



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provision of wider opportunities in Breakfast Clubs	A wider selection of pupils attended these sports clubs (judo, fencing, archery) than we would normally get at sports clubs	In light of the success of the breakfast clubs, we decided to implement the same sports as part of the PE provision in 2023/24, working alongside school staff
Subsidising OAA provision for Reception – Year 4	All children across school accessed high-quality OAA provision at a discounted price. Feedback from parents and pupils was excellent	This subsidy enabled us to establish a clear structure to OAA provision, which we plan to use as the basis of the coming years' provision
PE Passport subscription	All staff can access high quality lesson planning to adapt as needed, and monitoring of PE is more effective and centralised	We are aware that in the coming year, high-quality CPD must be a priority to enhance the materials and equipment
Membership of Lune Valley Small Schools Cluster	Staff can work alongside specialist coaches to enhance CPD; pupils access a wide range of sporting competition from Y1 – Y6	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Install, train on and embed the use of cross-curricular orienteering package	Staff – CPD provided through inset training Staff – access to Cross Curricular PE portal to create routes Staff – access to orienteering scheme of work through portal Pupils – bringing physical activity into more curriculum areas Pupils – develop a deeper understanding of the world around them	1. CPD provides greater curriculum knowledge 2. Heightened physical activity across the curriculum 3. Wider applications of PE are demonstrated across the school site and wider curriculum 4. All pupils engage regularly in orienteering 5. Competition is applied to wider curriculum areas; pupils are given the chance to develop skills across their primary career	More pupils meeting their daily physical activity goal Demonstrates active links to other curriculum areas CPD-trained staff and access to portal of resources allows for sustainable use	£2400
Train all teaching staff on gymnastics provision and progression	Staff – training to improve subject knowledge and application of scheme of work Pupils – enhance the quality of teaching and learning	1. CPD provides greater curriculum knowledge 2. Encourage pupils less interested in invasion games / team sports	Staff are better equipped for long-term gymnastics provision CPD is linked to school's scheme of work for long-term impact	£545

Greater physical activity in the school day through purchase of balance bikes	Pupils – contributing towards their Active 60 minutes	1. Heightened physical activity through play in EYFS / KS1 2. Secure storage of balance bikes through new locker	Developing healthy lifestyles and habits from early ages Develop gross-motor skills at EYFS	£1600
Membership of small-schools cluster for CPD and competitive inter-school sports	Staff – CPD alongside specialist coaches to improve QFT of PE Pupils – raise the profile of sports through inter-school competitions Pupils – improve the quality of teaching and learning in PE Pupils – training as Play Leaders to provide meaningful physical activity to EYFS pupils	1. CPD provides greater curriculum knowledge 2. Wider range of chd enabled to participate in inter-school sport (eg. SEND Panathlon) 3. Sporting success is celebrated 4. Inter-school competition beyond traditional invasion games 5. Increased participation in competitive sports	Primary teachers more confident to deliver effective PE, enabling pupils to develop healthy lifestyles	£1000
Purchase PE eqpt	Pupils Staff	1. Gymnastics mats to cover hall floor 2. Footballs. Tennis racquets. Hand balls. Cricket set. Rounders bats. Pop-up goals. 3. Gum shields	Staff trained in gymnastics delivery to ensure equipment is used meaningfully Continued membership of LVSSC ensures access to competition and use of equipment Raised CPD levels in PE ensure more regular use of equipment	£1700

Purchase of sports kit to support the PE curriculum	Pupils – inspire and motivate learners Pupils – raise the profile of school sports	1. Purchase and use of sports kit inspires and motivates pupils to represent the school at Level Three competitions 2. Purchase for different age groups to raise profile across school	Raise enthusiasm of playing for school team Kits kept in numbered bags to ensure no loss of sets Positive relationship with local business shirt sponsor	£800
Forest Schools training	Staff – one member of staff trained to Level 3 Staff – adapt the curriculum to make it more local Pupils – engage and inspire with meaningful physical activity Pupils – build trust, resilience and teamwork through Forest Schools activities	1. One staff member fully trained to Level 3 2. Equipment purchased to support Forest Schools sessions	Pupils enjoy a new part of the curriculum, with meaningful learning about their outdoor environment Pupils develop a meaningful understanding of how to interact with and look after our natural world	£900 training £125 First aid training £1000 Supply TA cover
Forest Schools equipment	Staff – the Forest School sessions are appropriately resources Pupils – pupils enjoy a well-resourced set of sessions Staff and pupils – suitable, effective PPE for sessions	1. New equipment purchased to support new sessions 2. Secure storage of dangerous items	Pupils enjoy a new part of the curriculum, with meaningful learning about their outdoor environment Pupils develop a meaningful understanding of how to interact with and look after our natural world	£900
Max Whitlock Gymnastics bolt-on to PE Passport	Staff – CPD support in QFT of gymnastics across the primary school Staff – access to tested, quality resources Pupils – greater engagement in	1. Staff trained on new gymnastics SoW 2. Pupils engage with gymnastics lessons, and feedback on progress	Evidence within the app demonstrates secure understanding of pupils' development Evidence within the app demonstrates staff's close	£200

	gymnastics Pupils – a higher-quality level of video modelling		monitoring and support of progress Pupils are more engaged with gymnastics, seeing it as a key part of PE	
PE Passport subscription	Staff – quick and easy access to high-quality, easily-adapted scheme of work Staff – subject monitoring is easier and more consistent Pupils – thorough progression of skills planned and delivered Pupils – use Pupil Voice tools to improve sports and engage learners	1. Quality assessment of pupils' progress through the assessment tool 2. Strong progression of knowledge through the scheme of work 3. All staff have ready access to all materials through the app and web portal	Evidence within the app demonstrates secure understanding of pupils' development Evidence within the app demonstrates staff's close monitoring and support of progress	£1094
Minibus hire	Pupils – transporting groups for OAA days in the local area, Yorkshire Dales and Lake District	1. Greater access to OAA activities in local area 2. Support greater flexibility in activities during UKS2 residential	Parent feedback on our OAA structure has been extremely positive (93% of parents said their children either love or like our progression)	£300
Coach hire	Pupils – a larger number of children access a less-familiar sport Pupils – inspire pupils with a less-familiar sport Pupils – cover a wider range and number of pupils in competition sports	1. Children from across KS2 are transported to and from Level Three cross-country competition	Cross country has also been introduced to our Sports Day structure, providing more opportunity and inspiration for development	£260
Judo education PE lessons	Staff – supporting staff in their delivery and management of different sports Pupils – access to a wider selection of individual sports Pupils – inspire with sports they	1. Pupils have the opportunity to develop sporting skills off our usual curriculum offer 2. Success is celebrated through celebration assemblies 3. Intra-school competition in	The lessons are linked to breakfast clubs, allowing children to take their interests further and develop their skills Different year groups	£900

	would not normally experience	non-team sports	follow different sports, so there is a progression	
Subsidise OAA days for Years R to 4	Pupils – provide an excellent offer at a more affordable rate Pupils – because we use our locality, inspire pupils to be more physically active outside school	1. All pupils engage in meaningful OAA off the school site 2. Pupils have readier access to high-quality OAA	Parent feedback on our OAA structure has been extremely positive (93% of parents said their children either love or like our progression) A clear structure is established for OAA from Reception to Y6 to provide a sustainable experience	£930 (£10 per child per half-day activity; £20 per child per full-day activity)
CPD courses for all staff	Staff – up-skill all staff in the delivery of PE through high quality training Staff – ECT training for new staff member Pupils – all pupils across school benefit from the raised expectation and practice	1. All teaching staff offered a select menu of CPD 2. Staff implement their training in their weekly teaching	Children’s progress is improved Assessment is more focused on key indicators	£1500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Involvement in Lune Valley Small Schools cluster	Greater access to CPD and meaningful inter-school competition has raised our School Games mark from bronze to gold (pending moderation)	Working alongside specialist coaches has enabled staff to adapt their PE provision
Purchase of equipment	Ability to provide a wider range of sports, games and activities in PE	
Subsidise OAA days	Our OAA provision came out extremely popular in recent parent surveys. Pupils thoroughly enjoy the activities, and there is a meaningful progression through their school career	
PE Passport subscription	Staff are enabled to deliver high-quality PE Evidence shows greater positivity and engagement in PE Evidence shows staff have a close understanding of the attainment of their pupils	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	However, we are tracking the new Y5 pupils' swimming, and have already sent them to sessions this academic year. The data from their sessions will help us provide top-up sessions 2024-25.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	However, all swimming sessions are currently delivered by swimming coaches, rather than school staff. We have direct access to Swim England resources, ready to use at such a point that school staff may teach swimming.

Signed off by:

Head Teacher:	<i>Darren Newiss</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jon Lindsay</i>
Governor:	<i>Blake Prince – Chair of Governors</i>
Date:	18/7/24